



## Hanging Heaton C of E (VC) J & I School – 2022 Safety Curriculum

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<b>Computing - Online Safety</b> <b>PSHCE - Families &amp; relationships</b> Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour. Friendship problems and how to solve them. To recognise stereotyping. Caring for others when sad	<b>PSHCE - Health and wellbeing</b> Basic hygiene and personal needs. Healthy food choices. Try new things, show independence, resilience and perseverance. Set goals and control impulses. First aid - allergic reactions, germs Sun safety Mental wellbeing - identifying emotions.	<b>PSHCE- Safety and the changing body</b> Try new things, show independence, resilience and perseverance.  No means no, PANTS. What to do if I get lost. What a hazard is. What I shouldn't put onto or into my body. What an emergency is. To know the police, fire and ambulance services.	<b>PSHCE- Citizenship</b> <b>FBV</b> Explain the reason for rules. School rules. Embracing difference (diversity) Recognising who we are. Voting (ambassadors)	<b>PSHCE- Economic Wellbeing</b> Wrong to steal. Choices people make when spending. Keeping money safe.	<b>PSHCE- Transition</b> Changes can be good and bad.
2	<b>Computing - Online Safety</b> <b>PSHCE - Families &amp; relationships</b> Friendship problems and how to solve them or seek for help. To recognise how stereotyping is wrong. Responding to the feelings of others.	<b>PSHCE - Health and wellbeing</b> First aid - allergic reactions Germs Sun safety Healthy diet. Mental wellbeing - identifying and addressing emotions.	<b>PSHCE- Safety and the changing body</b> No means no, PANTS rule. Names of private parts. Secrets and surprises. Something uncomfortable online. Road safety rules. What to do if I get lost. What a hazard is. What I shouldn't put on/in my body. Medicine makes us better but only when a trusted adult tells us to take it. What an emergency is. To know the police, fire and ambulance services.	<b>PSHCE- Citizenship</b> <b>FBV</b> Recognising who we are. School rules and rules of other places including laws. Embracing difference (diversity) Democracy (ambassadors)	<b>PSHCE- Economic Wellbeing</b> Wrong to steal. Choices people make when spending. Keeping money safe. Difference between want and need.	<b>PSHCE- Transition</b> Change is part of life. Looking for help when worried.

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3	<b>Computing - Online Safety</b> <b>PSHCE - Families &amp; relationships</b> Trusted adults and Childline. Bullying Violence Trust in friendships. Negative stereotypes. Own body, own decision. Bereavement.	<b>PSHCE - Health and wellbeing</b> Tooth decay & dental health Relaxation and visualisation Balanced diet. Belonging. Loneliness. Overcoming barriers. Emotions How to help our own or others mental health.	<b>PSHCE- Safety and the changing body</b> Cyberbullying. Digital citizen skills Rules of the road. Making my own decisions Calling emergency services. Allergic reactions Bites and stings Unsafe digital content. Risks to sharing online. Private and public Smoking Physical changes during puberty. Asthma	<b>PSHCE- Citizenship</b> <b>FBV</b> Children's rights. How adults and children have responsibilities to maintain children's rights. Consequences of breaking rules. Local elections. Human rights. Role of police, judges and politicians. Make up of local community, <b>including diversity</b> . The positives <b>diversity</b> brings to the community. Role of councillors. <b>Water safety</b> - swimming lessons	<b>PSHCE- Economic Wellbeing</b> What feelings money can cause. Different attitudes to money. Impact of spending on others. Different ways to pay. Budgeting. Different jobs - challenge stereotypes. Value for money. Losing money. Tracking money. Career choices (positive and negative impact). Overcoming stereotypes. <b>Water safety</b> - swimming lessons	<b>PSHCE- Transition</b> Learning strategies to deal with change. Recognising our achievements and setting goals to help us achieve. <b>Water safety</b> - swimming lessons
4	<b>Computing - Online Safety</b> <b>PSHCE - Families &amp; relationships</b> Trusted adults and Childline. Bullying Violence Trust in friendships. Negative stereotypes. Own body, own decision. Bereavement. Discrimination.	<b>PSHCE - Health and wellbeing</b> Dental health Visualisation. Emotions How to help our own or others mental health. Sun safety	<b>PSHCE- Safety and the changing body</b> Private and public Smoking Physical changes during puberty. Asthma Steps in sending messages (THINK) Risks online Menstrual cycle	<b>PSHCE- Citizenship</b> <b>FBV</b> Human rights. Role of police, judges and politicians. Make up of local community, - <b>diversity</b> . The positives <b>diversity</b> brings to the community Role of councillors. Link between rights and responsibilities. Freedom of expression	<b>PSHCE- Economic Wellbeing</b> Value for money. Losing money. Tracking money. Career choices (positive and negative impact). Overcoming stereotypes. Paying back money with interest.	<b>PSHCE- Transition</b> Recognising our achievements and setting goals to help us achieve. Recognising and developing our own skills for roles in school.  <b>Water safety</b> - swimming lessons

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4 cont		Stress and stretches. Sleep routines. Take responsibility for own feelings.	External and internal reproductive organs. Assess a casualty's condition.	Parliament & government. Bringing change about - pressure groups. Consequences of breaking the law.  <b>Water safety</b> - swimming lessons	Money risks. Money versus job choice. Change in income. Budget and priorities. Income & expenditure. Losing money. <b>Water safety</b> - swimming lessons	
5	<b>Computing - Online Safety</b> <b>PSHCE - Families &amp; relationships</b> Negotiation and compromise. Grief and how best to deal with it.	<b>PSHCE - Health and wellbeing</b> Vaccinations Signs of illness/ Factors which contribute to physical health. Good and bad habits. Strong mental health. Impact of technology on mental health.	<b>PSHCE- Safety and the changing body</b> How to treat an online relationship. Alcohol. Puberty problems. Conception Choking Recovery position. Primary survey (DRSABC)	<b>PSHCE- Citizenship</b> FBV Education is a human right. How to influence parliament. Challenging prejudice and discrimination. Understanding prejudice and discrimination. Causes important to us. Role of prime minister and ministers.	<b>PSHCE- Economic Wellbeing</b> How people deal with money inc gambling. Job opportunities and how to get into them. Rules of bank accounts. Role of citizens advice. Changing jobs.	<b>PSHCE- identity and Transition</b> Strategies for dealing with feelings associated with change. Big changes bring opportunities and also worries. What is our identity? What factors make it? Difference between how we see ourselves and how others do. Gender and sexual orientation as part of identity. Media influence.

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<b>Visitors to school</b>	<b>Safer Communities Workshops</b> Y5/6 CCE/Gang Awareness.  <b>Diversity &amp; British Values</b> - Peace Museum Everyone comes from somewhere workshop. Class 4 Right to Peace - Class 5	Bikeability - <b>Road Safety</b> (Yr 5)  <b>Diversity &amp; British Values</b> -Remembrance	<b>Road Safety</b> (Class 3)  <b>Pedestrian Safety</b> (Yr1 & 2)	Fire Brigade - <b>Fire Safety</b> (whole school)	<b>Police</b> (whole school)  Police talk about <b>County Lines</b> to Year 5 & 6	<b>Safe transition work</b> (Year 6)  <b>Scootability</b> (KS1)
<b>Whole school</b>	Safety - <b>Halloween</b> Stranger Danger  <b>Germy Day</b> (EBug resources)	Safety - <b>Bonfire Night</b> <b>Anti Bullying Week</b>  <b>Road Safety Week</b>	<b>Safer Internet Day</b>	<b>Rail Safety</b>	<b>Sun safety</b> <b>Mental Health Awareness Week</b> <b>Road Safety Assembly</b>	<b>Sun safety</b>  <b>Water Safety</b>
<b>Pol Ed Curriculum Coverage</b>	Class 1 - Keeping Safe - Who is our PCSO?  Class 2 - Acceptable and unacceptable behaviours - privacy/secrets.  Class 3 - Hate crime and the role of the police - call centre staff  Class 4 - Inappropriate and appropriate behaviour - emotion  Class 5 - CCE Human Rights		Class 1 - Keeping Safe - Being safe.  Class 2 - Acceptable and unacceptable behaviours - Kind and unkind  Class 3 - Hate crime and the role of the police - Police Officer  Class 4 - Inappropriate and appropriate behaviour - emotion  Class 5 Managing Stress		Class 1 - Keeping Safe - Road Safety  Class 2 - Acceptable and unacceptable behaviours - Physical contact  Class 3 - Hate crime and the role of the police - bullying and protected characteristics  Class 4 - Inappropriate and appropriate behaviour - emotion  Class 5 - Keeping safe, grooming, after effects and CCE.	

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